## **ABE6940 Supervised Teaching Faculty Request Form**

## Assistance request must be submitted to Robin Snyder by:

Fall May 15th Spring September 30th Summer March 1st

The purpose of this course is to provide students with supervised teaching experience on developing effective instructional methods and materials in education in the ABE Department and to learn teaching and assessment practices under direct mentorship by a faculty member.

Students will be assigned based on semester requests for assistance by ABE faculty. *It may not be possible to fulfill all requests each semester.* 

Please refer to the syllabus for guidelines for this course.

## Please complete a separate form for each course!

3. Provide the following information:	
Instructor(s) Name	<del></del>
Course Name	Course #
Preferred/desired student skills or backgrou	und:
Is this a new or existing course? New	Existing
If existing, what was the student enrollmen	t the last time it was taught?
Number of sections to be offered: Lecture s	ections Lab sections
Number of students requested for this cour	'se
Total hours of assistance per week needed_	(1 credit hour = 30-40 hours work per semester)
If you have discussed this with a specific gra	aduate student(s), please list them here:
(Note, there is no guarantee they will be assi	igned to this course but it will assist us in our review).
Potential Supervised Teaching experiences	student will engage in (check all that apply):
<ul> <li>□ Instruction – Lecture/Lab</li> <li>□ Develop course materials</li> <li>□ Extension materials-EDIS publication</li> <li>□ Develop Modules</li> </ul>	
Students who are assigned to teaching dutie duties cannot be limited to those activities.	es may also spend time assisting with grading and office hours but
<del>-</del>	based on the needs of the ABE department. By signing below I agree ontract with the student and serve as the student's mentor.
Instructor Signature	Date